



HAMILTON-WENTWORTH CATHOLIC DISTRICT SCHOOL BOARD  
IMMACULATE HEART OF MARY CATHOLIC ELEMENTARY  
SCHOOL



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Principal: Mr. V. Colella

Superintendent: Mrs. I. Fortino

Trustee: Mrs. M. Nardini

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November 12<sup>th</sup>, 2019

Dear Parents,

On Tues., Nov. 13<sup>th</sup> you will receive two copies of the progress report from your child's teacher. The report card will provide an indication of how your son/daughter is progressing in school.

**Please complete the bottom section of page 2 stamped "Return to school" on one of the double-sided copies and return to the school. Please keep the copy stamped "Home."** The Elementary Progress Report allows your child's teacher to describe progress to this point in the year in two main areas:

### 1. Learning Skills and Work Habits

The development of learning skills and work habits is an integral part of your child's learning and contributes substantially to his/her success. The learning skills that you will see on the Elementary Progress Report are:

- a) Responsibility
- b) Organization
- c) Independent Work
- d) Collaboration
- e) Initiative
- f) Self-regulation

Student progress in developing these learning skills and work habits will be evaluated on the scale of **E**-Excellent, **G** – Good, **S** – Satisfactory, and **N** – Needs Improvement. Your child's teacher has provided some supporting comments that will highlight areas of particular strength and suggestions for next steps for improvement.

### 2. Subjects

You will also be provided information about how your child is progressing towards achieving the expectations in specific subject areas. Please refer to the attached page provided by the Board for more details.

As with the Learning Skills & Work Habits, your child's teacher has provided key comments on the progress report that will highlight areas of strengths and key next steps for improvement. Material in some subject areas and/or strands may not have been presented at this point to the students. In this case, an "n/a" (not applicable) has been checked off and indicated as such in the comment box.

The Elementary Progress Report Card is intended to become a central part of rich discussions with students and their parents to establish a positive tone for the remainder of the school year (Growing Success, p. 66).

Communication between teachers, parents and students about student achievement should be continuous throughout the year (by way of parent-teacher or parent-student-teacher conferences, portfolios of student work, interviews, phone calls, informal reports etc.)

If you booked an appt. on line, you should have received a reminder email of your interview time. A reminder interviews can be cancelled and/or rescheduled as late as Nov. 14<sup>th</sup>.

We hope this has given you an overview to the changes that continue to happen as a result of the implementation of the **Growing Success** policy. You can view the entire **Growing Success** policy at: <http://www.edu.gov.on.ca/eng/policyfunding/success.html>.

Thank you for your ongoing support. Should you have any questions, please feel free to contact your child's teacher or myself at the school.

Sincerely,

V. Colella  
Principal

